

ChildTAG ClassTAG (EduTAG+initial+Grade) EduTAG **Teacher Strengths and Difficulties Questionnaire (English Version): 11 years and younger**{initial} Teacher's Initials {cname} Child's Name: {csur} Child's Surname: {iname} Completed by: {idate} Date Completed: / / Checked by: Date Checked: / /

Is the Child's Class Teacher present and indicated that:

1. They agree that the Guardian has given consent.
2. They have been informed and given the ASENZE Information Document.
3. They have read the Permission letter from the Education Department.
4. They are willing to cooperate to assess this Child's health and Education Performance

Yes ☐ No ☐*(If No, DO NOT assess the child until these conditions have been met.)*

For each item, please mark the box for Not True, Somewhat True or Certainly True for (Child's Name). It would help us if you answered all items as best you can even if you are not absolutely certain or the item seems daft!

Please give your answers on the basis of the child's behaviour over the last six months or this school year.

	Not True	Somewhat True	Certainly True	
Considerate of other people's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq1
Restless, overactive, cannot stay still for long	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq2
Often complains of headaches, stomach-aches or sickness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq3
Shares readily with other children (treats, toys, pencils etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq4
Often has temper tantrums or hot tempers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq5
Rather solitary, tends to play alone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq6
Generally obedient, usually does what adults request	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq7
Many worries, often seems worried	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq8
Helpful if someone is hurt, upset or feeling ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq9
Constantly fidgeting or squirming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq10
Has at least one good friend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq11
Often fights with other children or bullies them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq12
Often unhappy, down-hearted or tearful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq13
Generally liked by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq14
Easily distracted, concentration wanders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq15
Nervous or clingy in new situations, easily loses confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq16
Kind to younger children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq17
Often lies or cheats	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq18
Picked on or bullied by other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq19
Often volunteers to help others (parents, teachers, other children)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq20
Thinks things out before acting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq21
Steals from home, school or elsewhere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq22
Gets on better with adults than with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq23
Many fears, easily scared	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq24
Sees tasks through to the end, good attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	tsdq25

ChildTAG

ClassTAG (EduTAG+initial+Grade)

EduTAG

Do you have any other comments or concerns? _____ concern

Overall, do you think that your child has difficulties in one or more of the following areas:
emotions, concentration, behavior or being able to get on with other people?

No	Yes- minor difficulties	Yes- definite difficulties	Yes- severe difficulties	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Overall

If you have answered "Yes", please answer the following questions about these difficulties:

• How long have these difficulties been present?

Less than a month	1-5 months	6-12 months	Over a year	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Present

• Do the difficulties upset or distress your child?

Not at all	Only a little	Quite a lot	A great deal	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Distress

• Do the difficulties interfere with your child's everyday life in the following areas?

	Not at all	Only a little	Quite a lot	A great deal	
FRIENDSHIPS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	friend
CLASSROOM LEARNING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	class
LEISURE ACTIVITIES	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	leisure

Count how many months that this child has been in this teacher's class:

Months

CLASSMON

TICK WHICH ONE {tcomp}

1. Completed Fully ☐
2. Partially Completed
 - a. Refused to answer some questions but know child well ☐
 - b. Doesn't know the child well or long enough to answer everything ☐
3. Not started
 - a. Teacher declined to answer the questionnaire ☐
 - b. This Child's teacher not at school on this day ☐
 - c. Doesn't know the child well or long enough to answer anything ☐

Phase 2 Form Inventory info:

Units of analysis and Respondents:
Teacher about Child

Assessment Type:
**Child Behaviour and
Performance at School**

Participant Group:
**All Class Teachers of
Asenze Child Participants**

Default variable prefix for Class
FRIENDSHIP